

《英语教学互动设计》

图书基本信息

书名：《英语教学互动设计》

13位ISBN编号：9787311037277

10位ISBN编号：7311037271

出版时间：2011-9

出版社：兰州大学出版社

页数：317

版权说明：本站所提供下载的PDF图书仅提供预览和简介以及在线试读，请支持正版图书。

更多资源请访问：www.tushu111.com

《英语教学互动设计》

内容概要

《英语教学互动设计:理念与技巧》，本书介绍了作为一名合格的英语教师所应掌握的基础知识、教学环节和操作技能，同时还介绍了容易被大家所忽略的教师在职教育问题。

书籍目录

1 INTRODUCTION TO FLT	1.1 Language Teaching Methodology	1.2 History of Foreign Language Teaching	2																																																																																																																																																								
SCHOOLS OF FLT	2.1 Grammar-Tra_ lation Method	2.2 Direct Method	2.3 Audio-Lingual Method	2.4 Situational Method	2.5 Cognitive Approach	2.6 Suggestopedia	2.7 Community Language Learning	2.8 Communicative Language Teaching	2.9 The Silent Way	2.10 Total Physical Respo_e	2.11 Natural Approach	2.12 Schema Theory Model	2.13 Whole Language Approach	2.14 Content- Based I_ truction	2.15 Task=Based Language Teaching	2.16 Participatory Approaches	3 DISCUSSION ON	3.1 Acquisition or Learning	3.2 Language Tra_ fer	3.3 Interlanguage & Fossilization	3.4 Learner Strategies	3.5 Collaborative & Cooperative Learning	3.6 Cross- Culture Communication	3.7 Contextualization	3.8 Motivating I_ tead of Managing	3.9 Computer Assisted I_ truction (CAI) & Computer Assisted Learning (CAL)	3.10 FLT Innovation	4 SYLLABUS DESIGN	4.1 Definition of Syllabus	4.2 Components of Syllabus Design	4.3 Functio_ of Syllabus	4.4 Types of Syllabus	5 LESSON DESIGN	5.1 Introduction to Lesson Design	5.2 Items of Lesson Design	5.3 Problems in Preparing Lesso_	5.4 Collective Lesson Design	5.5 Structure of Lesson Design	6 LESSON INTERPRETATION	6.1 Introduction to Lesson Interpretation	6.2 Significance of Lesson Interpretation	6.3 Principles of Lesson Interpretation	6.4 Contents of Lesson Interpretation	6.5 Patter_ of Lesson Interpretation	6.6 Requirements of Lesson Interpretation	7 LESSON OBSERVATION & EVALUATION	7.1 Introduction to Lesson Observation & Evaluation	7.2 Aim of Lesson Observation	7.3 Criteria for Lesson Observation	7.4 Types of Lesson Observation	7.5 Procedures for Lesson Observation	7.6 Lesson Evaluation	7.7 Lesson Evaluation Report	8 LANGUAGE TESTING	8.1 Academic Development of LT	8.2 Significance of LT	8.3 Objectives of LT	8.4 Types of LT	8.5 Facto_ of LT	8.6 Design of LT	8.6.1 Testing listening	8.6.2 Testing speaking	8.6.3 Testing vocabulary	8.6.4 Testing grammar	8.6.5 Testing reading	8.6.6 Testing writing	8.6.7 Testing tra_ lation	8.7 Language Testing & Foreign Language Teaching	9 STRATEGIES OF TEACHING & LEARNING	9.1 Goals & Methods for Language Teaching & Learning	9.1.1 Communicative competence	9.1.2 Learner-centred i_ truction	9.1.3 Guidelines for i_ truction	9.2 Teaching Listening	9.2.1 Discussion on listening	9.2.2 Goals & techniques for teaching listening	9.2.3 Developing listening skills	9.2.4 Developing listening activities	9.2.5 Assessing listening proficiency	9.3 Teaching Speaking	9.3.1 Discussion on speaking	9.3.2 Goals & techniques for teaching speaking	9.3.3 Developing speaking skills	9.3.4 Developing speaking activities	9.3.5 Assessing speaking proficiency	9.4 Teaching Reading	9.4.1 Discussion on reading	9.4.2 Goals & techniques for teaching reading	9.4.3 Developing reading skills	9.4.4 Developing reading activities	9.4.5 Assessing reading proficiency	9.5 Teaching Writing	9.5.1 Discussion on writing	9.5.2 Goals & techniques for teaching writing	9.5.3 Developing writing skills	9.5.4 Developing writing activities	9.5.5 Assessing writing proficiency	9.6 Teaching Tra_ lation	9.6.1 Discussion on teaching tra_ lation	9.6.2 Goals & techniques for teaching tra_ lation	9.6.3 Strategies for learning tra_ lation	9.6.4 Developing tra_ lation activities	9.6.5 Assessing tra_ lation proficiency	9.7 Teaching Grammar	9.7.1 Discussion on teaching grammar	9.7.2 Goals & techniques for teaching grammar	9.7.3 Strategies for learning grammar	9.7.4 Developing grammar activities	9.7.5 Assessing grammar proficiency	9.8 Teaching Culture	9.8.1 Discussion on teaching culture	9.8.2 Goals and techniques for teaching culture	9.8.3 Strategies for learning about culture	9.8.4 Developing culture learning activities	9.8.5 Assessing knowledge of culture	10 TEACHING PRACTICE	10.1 Definition of Teaching Practice	10.2 Aims of Teaching Practice	10.3 Principles in Teaching Practice	10.4 Steps of Teaching Practice	10.5 Activities of Teaching Practice	10.6 Supervision of Teaching Practice	10.7 Roles of Superviso_	10.8 Evaluation of Teaching Practice	10.9 Outcomes of Teaching Practice	10.10 Suggestio_	11 CLASSROOM MANAGEMENT	11.1 Makings of Classroom Management	11.2 Discipline in the Language Classroom	11.3 Promoting a Harmonious Classroom Environment	11.4 Learner Grouping	11.5 Classroom Activities	11.6 Teacher's Role	11.7 Learne_' Role	11.8 Unde_ tanding Learne_	12 COURSEWARE DESIGN	12.1 Cou_ eware in Education	12.2 Features of Cou_ eware	12.3 Requirements of Good Cou_ eware	12.4 Types of Cou_ eware	12.5 Steps of Cou_ eware Design	12.6 Tools for Making Cou_ eware	12.7 Evaluation of Cou_ eware	12.8 Suggestio_ for Cou_ eware Design	13 RESEARCH PAPER WRITING	13.1 Introduction to Research Paper Writing	13.2 Types of Research Pape_	13.3 Structure of Research Pape_	13.4 Steps of Writing Research Pape_	13.5 Problems in Research Paper Writing	13.6 Dissertation Proposal	13.7 Thesis Proposal	14 PROFESSIONAL DEVELOPMENT OF FL TEACHERS	14.1 Defining Professional Development	14.2 Challenges for Foreign

《英语教学互动设计》

Language Teache_14.3 Necessity of Professional Development14.4 Professional Standards for Foreign Language
Teache_14.5 Skills & Knowledge Required for Teacher Competency14.6 Approaches for Professional
Development14.7 Strategies for Professional Development14.8 Internet & Professional Development14.9
Recommendatio_for Teacher EducationBIBLIOGRAPHY

《英语教学互动设计》

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:www.tushu111.com