

# 《大学基础英语教程2》

## 图书基本信息

书名：《大学基础英语教程2》

13位ISBN编号：9787561524831

10位ISBN编号：7561524838

出版时间：2007-10

出版社：厦门大学

作者：黄昆海

页数：374

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## 内容概要

《大学基础英语教程2(修订版)(高职高专版)(非英语专业用)》是按照教育部高等教育司颁布的《高职高专教育英语课程教学基本要求》(试行)(以下简称《基本要求》),由厦门大学外文学院及部分高职高专院校具有丰富教学经验的老师编写的。本教材以高职高专近几年来学生入学和在学的实际英语水平为依据,注重培养学生听、说、读、写、译的综合能力,强调“循序渐进,由易而难”的原则。教材以当代英语常见的语体和文体为主,所选篇章来自英美新近的出版物,题材广泛,内容新颖,时代气息浓厚,且语言规范,融实用性、知识性和趣味性于一体。

《大学基础英语教程2(修订版)(高职高专版)(非英语专业用)》列教材由干教程《大学基础英语教程》1-3册、《英语综合进阶练习》1-3册以及《老师用书》1-3册组成。

《大学基础英语教程2(修订版)(高职高专版)(非英语专业用)》是大学基础英语系列教材中主干教程的第二册。本教材以福建省高职高专近几年来学生入学和在学的实际英语水平为依据,在注重培养学生听、说、读、写、译综合能力的基础上,循序渐进,由易而难。《大学基础英语教程2(修订版)(高职高专版)(非英语专业用)》包含十二个单元,采用每一单元设一主题的形式,每单元由两篇文章Text A和Text B组成。主题涉及当代生活的各个方面,学生可以将语言学习习惯穿在了解和探讨现实生活中的各种问题过程当中。

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## 书籍目录

前言 Unit 1 The Human Touch Listen and Speak listening Tasks Speaking Tasks Read and Practice Text A Text B Grammar-Adverbial Clauses (状语从句) (1) Unit 2 Education Listen and Speak Listening Tasks Speaking Tasks Read and Practice Text A Text B Practical Writing Unit 3 Animals Listen and Speak listening Tasks Speaking Tasks Read and Practice Text A Text B Grammar-Adverbial Clauses (状语从句) (2) Unit 4 Leisure Activities Listen and Speak listening Tasks Speaking Tasks Read and Practice Text A Text B Unit 5 Women Listen and Speak listening Tasks Speaking Tasks Read and Practice Text A Text B Grammar-主语和谓语的一致 Unit 6 Jobs and Careers Listen and Speak listening Tasks Speaking Tasks Read and Practice Text A Text B Practical Writing Unit 7 War Listen and Speak listening Tasks Speaking Tasks Read and Practice Text A Text B Grammar-Subjunctive Mood (虚拟语气) (1) Unit 8 Ways to Success Unit 9 Environment Unit 10 Calamities and Rescues Unit 11 Wonders of Science Unit 12 Business 词汇表

### 章节摘录

4 One day, I realized that my homework was always getting done. I had answers to give and comments to make in class. I found my hand shooting up in the air as fast as it could, in hopes that I might be called upon for an answer. By the end of the year I had been in competition with myself to receive achievement awards. My confidence began to soar. In past years I had phone calls home reminding my Morn that I was a social butterfly. I was constantly getting into trouble and really had no reason to change. That year I had calls home letting my Morn know how wonderful I was doing. What a change ! The year I spent in Dr. Forans Grade 6 classroom was the year that I started my future as both a learner and a teacher.

5 Over 10 years later I came across a book that once meant so much to me. It was the language arts notebook that I had saved from Grade 6. It had been my guide to everything I ever needed to know about the English language. I was now in university and, believe it or not, I used that book to help me remember something I had forgotten. How could a book that I wrote at age 11 help me in university ? It did and I still have it today. It wasnt until later in my life that I fully realized how much of an impact Dr. Foran had on my life. He consistently went above and beyond for his students, teaching with such enthusiasm and interest that I could never forget him. That tiny little notebook is a continual reminder that I spent my Grade 6 year trying to achieve the potential that Dr. Foran saw in me.

6 As I enter a career in teaching, I can only hope to reach even one student in the way that Dr. Maxwell Foran was able to reach me. I owe much of my academic and life success to the man that forced me to find my own potential and helped me become the person I am today.

### 精彩短评

- 1、质量有点差。其他都没问题。发货速度也还可以。
- 2、错了，不能及时解决还要这样那样，搞不懂你们是怎么搞的！
- 3、不是我想要的，请问要怎么退货啊
- 4、书一般般，速度有点慢？
- 5、书本真实，但有点皱！！

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