

# 《全国职称英语综合类B级考试全真模拟》

## 图书基本信息

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## 前言

由上海、厦门、深圳、香港、台北、吉隆坡、华盛顿、迈阿密等地英语教学专业人士，联合组成的常春藤英语教学研究中心，近二十年来，在中国外语图书市场中力推英语、日语工具类的应考辅读图书，目前已逾百种，常销不衰，其中一些图书附有红蓝色彩双向助记卡，还获得了中华人民共和国的专利。常春藤英语教学研究中心的英语教育专业人士，充分发挥与海外英语时文零距离接触的强势，密切追踪各种英语考试的最新动态，潜心研究了中考、高考、大学四级、六级、考研、托福、雅思、GRE、职称考试、自学考试、等级英语等各个层面、几十个领域的英语考试大纲要求，并盛邀国内外教学领域中的资深专家和专业高手加盟。全国专业技术人员职称英语等级考试，是由我国人力资源和社会保障部组织实施的一项外语考试，它根据英语在不同专业领域活动中的应用特点，结合专业技术人员掌握和应用英语的实际情况，对申报不同级别职称的专业技术人员的英语水平提出了不同的要求。常春藤英语教学研究中心邀约了海内外英语教学专业人士，研究了职称英语考试不同的掌握要求，特别是不同专业的应用特殊性，编写了全国英语职称考试综合类的A级本、B级本、C级本，全国英语职称考试理工类的A级本、B级本、C级本，以及全国英语职称考试卫生类的A级本、B级本、C级本，共有9种，以适合不同专业、不同程度的“实战”需求，其分类之细，推敲之深，性价比之高，在同类图书中都有着不可替代的优势。其次，在答题技术详解方面，本套书还具有更深一层的拓展。

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## 内容概要

《全国职称英语综合类B级考试全真模拟试卷》主要内容简介：常春藤英语教学研究中心的英语教育专业人士，充分发挥与海外英语时文零距离接触的强势，密切追踪各种英语考试的最新动态，潜心研究了中考、高考、大学四级、六级、考研、托福、雅思、GRE、职称考试、自学考试、等级英语等各个层面、几十个领域的英语考试大纲要求，并盛邀国内外教学领域中的资深专家和专业高手加盟。

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## 书籍目录

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## 章节摘录

When one looks back upon the fifteen hundred years that are the life span of the English language, he should be able to notice a number of significant truths. The history of our language has always been a history of constant change at times a slow, almost imperceptible change, at other times a violent collision between two languages. Our language has always been a living growing organism; it has never been static. Another significant truth that emerges from such a study is that language at all times has been the possession not of one class or group but of many. At one extreme it has been the property of the common, ignorant folk, who have used it in the daily business of their living, much as they have used their animals or the kitchen pots and pans. At the other extreme it has been the treasure of those who have respected it as an instrument and a sign of civilization, and who have struggled by writing it down to give it some permanence, order, dignity, and if possible, a little beauty. As we consider our changing language, we should note here two developments that are of special and immediate importance to us. One is that since the time of the Anglo-Saxons there has been an almost complete reversal of the different devices for showing the relationship of words in a sentence. Anglo-Saxon (old English) was a language of many inflections. Modern English has few inflections. We must now depend largely on word order and function words to convey the meanings that the older language did by means of changes in the forms of words. Function words, you should understand, are words such as prepositions, conjunctions, and a few others that are used primarily to show relationships among other words. A few inflections, however, have survived. And when some word inflections come into conflict with word order, there may be trouble for the users of the language, as we shall see later when we turn our attention to such matters as WHO or WHOM and ME or I. The second fact we must consider is that as language itself changes, our attitudes toward language forms change also. The eighteenth century, for example, produced from various sources a tendency to fix the language into patterns not always set in and grew, until at the present time there is a strong tendency to restudy and re-evaluate language practices in terms of the ways in which people speak and write.

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## 编辑推荐

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