

《大学英语阅读进阶》

图书基本信息

书名：《大学英语阅读进阶》

13位ISBN编号：9787560055411

10位ISBN编号：7560055419

出版时间：2008-6

出版社：外语教学与研究出版社

作者：John Langan (美)

页数：596

译者：兰翠竹 译注

版权说明：本站所提供下载的PDF图书仅提供预览和简介以及在线试读，请支持正版图书。

更多资源请访问：www.tushu111.com

《大学英语阅读进阶》

前言

To the Instructor We all know that many students entering college today do not have the reading skills needed to do effective work in their courses. A related problem, apparent even in class discussions, is that students often lack the skills required to think in a clear and logical way. The purpose of *Ten Steps to Improving College Reading Skills, Fourth Edition*, is to develop effective reading and clear thinking. To do so, Part I presents a sequence of ten reading skills that are widely recognized as essential for basic and advanced comprehension. The first six skills concern the more literal levels of comprehension: Understanding vocabulary in context, Recognizing main ideas, Identifying supporting details, Recognizing implied main ideas and the central point, Understanding relationships that involve addition and time, Understanding relationships that involve examples, comparison and/or contrast, and cause and effect. The remaining skills cover the more advanced, critical levels of comprehension: Distinguishing between facts and opinions, Making inferences, Identifying an author's purpose and tone, Evaluating arguments.

In every chapter in Part I, the key aspects of a skill are explained and illustrated clearly and simply. Explanations are accompanied by a series of practices, and each chapter ends with four review tests. The last review test consists of a reading selection so that students can apply the skill just learned to real-world reading materials, including newspaper and magazine articles and textbook selections. Together, the ten chapters provide students with the skills needed for both basic and more advanced reading comprehension. Following each chapter in Part I are at least six mastery tests for the skill in question. The tests progress in difficulty, giving students the additional practice and challenge they may need for the solid learning of each skill. While designed for quick grading, the tests also require students to think carefully before answering each question.

《大学英语阅读进阶》

内容概要

Steps & Skills系列包括阅读、写作、听力、口语等分册，旨在帮助学习者循序渐进地提高英语语言技能。本系列全部为原版引进，作者均为在语言教学与教材编写领域有丰富经验的专家。教材编排新颖，讲解生动，由浅入深，有助于学习者打下扎实的语言基础，同时增强英语思维能力。本系列既可用于课堂教学，也适合自学提高。

注重基础，系统性强：介绍提高英语阅读能力的十大技巧，由基础阅读向高级阅读过渡，配有大量练习与测试题。

材料丰富，趣味性强：选篇难度适中，内容引人入胜，辅以形式多样的阅读活动，帮助学习者加深理解。

锻炼思维，挑战性强：系统的阅读训练与启发性的思考活动有助于学习者提高推理、分析与判断能力。

使用方便，实用性强：讲解重点部分配有中文，便于学习者理解和掌握。各章内容安排合理，从讲解、举例、练习到测试，便于教学与评估。

《大学英语阅读进阶》

作者简介

John Langan has taught reading and writing at Atlantic Cape Community College near Atlantic City, New Jersey, for over twenty years. The author of a popular series of college textbooks on both subjects, he enjoys the challenge of developing materials that teach skills in an especially clear and lively way. Before teaching, he earned advanced degrees in writing at Rutgers University and in Reading at Rowan University. He also spent a year writing fiction that, he says, “ is now at the back of a drawer waiting to be discovered and acclaimed posthumously. ” While in school, he supported himself by working as a truck driver, a machinist, a battery assembler, a hospital attendant, and an apple packer.

《大学英语阅读进阶》

书籍目录

Preface: To the Instructor INTRODUCTION 绪论 1 How to Become a Better Reader and Thinker 如何更好地阅读和思考 2 Reading for Pleasure and Power 为兴趣和力量而阅读 3 Some Quick Study Tips 高效学习的捷径 PART TEN STEPS TO IMPROVING COLLEGE READING SKILLS 提高大学英语阅读技巧的十个步骤 1 Vocabulary in Context 语境中的词汇 Reading: Night Watch Roy Popkin Mastery Tests 2 Main Ideas 主题思想 Reading: Here's to Your Health Joan Dunayer Mastery Tests 3 Supporting Details 支持性细节 Reading: Child-Rearing Styles Diane E. Papalia and Sally Wendkos Olds Mastery Tests 4 Implied Main Ideas and the Central Point 隐含的主题思想和中心论点 Reading: Rowing the Bus Paul Logan Mastery Tests 5 Relationships 语句或段落间的关系 (一) Reading: Students in Shock John Kellmayer Mastery Tests 6 Relationships 语句或段落间的关系 (二) Reading: I Became Her Target Roger Wilkins Mastery Tests 7 Fact and Opinion 事实和观点 Reading: New Respect for the Nap, a Pause That Refreshes Jane E. Brody Mastery Tests 8 Inferences 推理 Reading: Gender Inequality in Health Care and in the Workplace James M. Henslin Mastery Tests 9 Purpose and Tone 目的和语气 Reading: The Scholarship Jacket Marta Salinas Mastery Tests 10 Argument 论证 Reading: In Praise of the F Word Mary Sherry Mastery Tests PART TEN READING SELECTIONS 十篇精选阅读文章 1 The Yellow Ribbon Pete Hamill 2 Urban Legends Beth Johnson 3 Shame Dick Gregory 4 The Bystander Effect Dorothy Barkin 5 The Real Story of Flight 93 Karen Breslau, Eleanor Clift, and Evan Thomas 6 Coping with Nervousness Rudolph F. Verderber 7 Compliance Techniques: Getting People to Say Yes Shelley E. Taylor, Letitia Anne Peplau, and David O. Sears 8 Lizzie Borden James Kirby Martin and others 9 Nonverbal Communication Anthony F. Grasha 10 Preindustrial Cities Rodney Stark PART FOR FURTHER STUDY 拓展学习 1 Combined-Skills Tests 2 Propaganda Mastery Tests 3 More About Argument: Errors in Reasoning 4 Writing Assignments Acknowledgments Index Reading Performance Chart

章节摘录

Check Your Understanding Now read the following paragraph and see if you can underline its main idea:

1Tailgating--following too closely behind another vehicle is a common cause of accidents. 2yet tailgating accidents could be avoided if drivers followed some clear-cut guidelines. 3Any car that is less than two seconds behind the one ahead is definitely too close. 4Two car lengths is a safe following distance to maintain in local driving. 5Two-car accidents often become chain-reaction pileups when a number of drivers are all tailgating in a line. 6At freeway speeds, or in snowy, icy or foggy conditions, people should increase following distance well beyond what is normally safe. 7Finally, drivers who are impatient or aggressive need to develop the self-control not to express those feelings through dangerous behaviors like tailgating. Explanation: In the preceding paragraph, the main idea is stated in the second sentence. The first sentence introduces the topic, but it is the idea in the second sentence--tailgating can be avoided by following clear-cut guidelines--that is supported in the rest of the paragraph. So keep in mind that the first sentence may simply introduce or lead into the main idea of a paragraph. Very often, a contrast word like yet, but, or however signals the main idea, as in the paragraph you have just read:

Tailgating--following too closely behind another vehicle--is a common cause of accidents. Yet tailgating accidents could be avoided if drivers followed some clear-cut guidelines.

精彩短评

- 1、很多学校推荐了这本书,大概翻了翻,版面看起来很舒服,全5星.
- 2、帮室友买的,她说书挺好的,很正,特别是内容,很丰富,看书的厚度就知道了!
- 3、这本书真心不错,有收获
- 4、很好。是一本训练英语的好书
- 5、大致翻看了一下,不错
- 6、美国写作名师的大作
- 7、内容丰富,观点新颖。
- 8、价格比较公道,印刷质量相当好,内容新颖^_^
- 9、大一还是大二就入手了,但是因为题量有点大看了个开头就没有继续下去。现在再去看题目其实都偏简单了。把理论部分的知识过了一遍,这本书对我来说可能只利用了10%。是一本学习阅读的好书。
- 10、老师推荐的 内容很多 书很正
- 11、感觉好像大学的教课书!内容很有趣,但找不到答案
- 12、八年级阅读看过,大学生阅读应该比较适合我~
- 13、对英文提高很有帮助!!
- 14、书本质量不错,快递员的态度很好哟~~
- 15、蛮好用的,学校上英语阅读课时老师指定当教材用的书。有讲解有练习。
- 16、书目没什么问题,具体内容尚未接触
- 17、很厚,希望自己能坚持学下来
- 18、老师推荐的书很好看
- 19、书的质量确实不错,我主要想说当当的客服,太让我无语了.....买了之后四天还没到,平时上海一天就到了,打电话过去告诉我缺货,缺货为什么不提前告诉我呢?!问他们客服什么时候能到,居然告诉我不知道!!!作为客服连这个都不知道,问他怎么办,居然说他也不知道!客服不知道难道让我问你们CEO吗?多问了几句就不耐烦,让我等消息,语气那么恶劣.....真是无语,就凭这么差劲的客服再也不在当当买东西了!
- 20、第一次,当当上买书,值
- 21、这本书真心很厚 我刚拿到书就迫不及待地看了下 这本书确实不错 排版以及内容都挺好的 既然买了就要好好利用
- 22、你们敢拿本再旧再烂的吗
- 23、很好的英语阅读提升书籍。
- 24、这本书买回来没看,不过其实是很不错的一本书
- 25、要是中文解析就好了
- 26、Improving reading skills. The title is the content. Ten skills benefit ur intensive reading.
- 27、书中主要是教授考试中阅读技巧,不过你若是总结一下的话,对你平常看一些英文原文的书也是有帮助的。不过书是全英文的,而且很厚,要看完需要很多时间。总的来说是一本好书
- 28、很经典的教材,专门用于应试
- 29、内容挺好的,无可挑剔,可惜就是书本质量太让我生气了。书本封面很脏很脏,还有很多被划伤的痕迹,有好多页书角被折起了,书本侧面也好脏,貌似是被一双很脏的手翻过书。看上去十足的像一本二手书。原本对当当的图书很有信心的,但没想到第一次买就碰到这种情况,现在为我买的另外一本IT类的书担忧啊(还没到)!!!
- 30、第一反应是这本书好厚啊!
- 31、是正版,很厚的一本,挺不错的
- 32、这书真的很好,上选修课老师推荐的,英文占大多但不是很难,循序渐进,适合大学生看
- 33、受益匪浅!英语阅读除了长期坚持不懈的大量练习,技巧也十分关键,这本书深度剖析了英语阅读中的很多关键知识,值得推敲!
- 34、等了大半个月!!!唉、
- 35、终于half done了。虽然叫进阶,其实算入门级的,适合高考结束的孩子花个20天做完。可惜很多

《大学英语阅读进阶》

阅读能力吧~推荐哦~

76、非常非常非常有用的一本训练阅读思维的教材

77、。。。好评

78、非常喜欢，符合我自己的教学理念。

79、书是老师推荐的，大致翻了一下，觉得还不错。具体怎样，得等到用过后再说

80、还没开始用，但大致看了一下感觉挺不错的，希望真的有用

81、将来研究高级一点儿课程时再好好看一遍

82、全是英文，不过看看内容适合大学提高英语技巧。

83、很好的一本书 强烈推荐

84、Very

85、用了一段时间了，感觉很实用，应该能提高的

86、感觉挺适合我的水平，应该能够有效提高阅读水平

87、不错的架构和分析方式，但是相对于大学高年级学生来说题目相对简单了一些，可能这也是豆瓣评分比较低的一个方面吧。建议大学一年级阅读。还叫阅读进阶...可见国外学生们的阅读能力多么让人拙计啊...

88、有句话这本书里开头就提到的，而且说的很对，学习一门外语，就是要通过不断的大量的阅读，这本书就是教你怎么提高阅读能力，对于正在学习大学英语阶段的我们还是很有帮助的，书比较厚，内容也很详实，反正把钱投资到书上面总是值得的~~

89、书不错，坚持学习，搞定英语！

90、有利于提高阅读，很厚

章节试读

1、《大学英语阅读进阶》的笔记-第1页

《大学英语阅读进阶》
提高阅读技巧的八大步骤

1、 vocabulary in context 语境中的词汇

four clues: examples ; synonyms 同义词 ; antonyms 反义词 ; general sense 文章大意

2、 main ideas: 明确作者的主题思想, “作者想表达的主要观点是什么?”

明确主题思想的方法:

(1) 能找到general point及其对应的supporting details

(2) 主题 主要观点, 先找到主题 (expressed in words rather than sentences, like influences on ***) 可帮助明确主要观点。

(3) 利用提示词如several reasons/factors/effect/results等来确定supporting details 或main idea.

主题思想一般的位置:

(1) 段首;

(2) 段落的第二部分, 第一部分仅是引入主题或作为作者观点的对照, 而后以yet, however, but等引出main idea;

(3) 段末重申观点

3、 supporting details : including reasons , examples , facts , steps and other kinds of evidences. 注意的是, 有主要细节和次要细节(major details & minor details), 次要细节进一步支持主要细节。发现supporting details的clue words like last of all, moreover, furthermore, in addition.....

做读书笔记的方法:

(1) 列提纲, 要注意列提纲的标注方法以分好层次, 用数字123标注major details, 用字母abc标注minor details;

(2) 画图表/树状图;

(3) 篇章小结, 同样要包括main idea, major & minor details, 不同的是以文章的形式简要而连贯地表达出来。summarize的注意事项: 重要术语不应再加以概括, 应用作者原话表述, 再配以简洁的支持性细节、例子。

4、发现implied main idea 或称 推理 inference。作者会很狗血地不直接亮出主要观点, 而只是说一些例子或其他来暗示自己的观点。

方法: (1) 先确定主题, 先知道它在讲哪方面的内容, 用词来概括。如: effect of acid rain; air pollution 类似的。Repeated words 很可能就是主题。

(2) 明确主题后, 因为作者没有自己亮出观点, 读者所看到的只是一堆supporting details。因此自己要用自己的话来推断、表述作者想要说的main point, 已涵盖本段话的大部分supporting details, 这在一定程度上是读者的创造。

推理的注意事项:

(1) 永远不要忽视已给信息。

(2) 运用背景知识和生活经验

(3) 考虑导出其他观点的可能性

***在小说或其他文学作品, 经常会出现图画式的有生动细节句群, 这也需要我们的推断。

5、语句或段落间的关系 (between main point & supporting details or between supporting details) 。

六种relationship :

(1) addition补充性(for one thing , also , moreover, in addition...) ;

(2) time order((like first, next, then, after) ;

《大学英语阅读进阶》

(3) illustration 举例说明(for instance, such as...);

(4) Comparison 类比 (in a similar manner, in the same way, resemble, likewise.....);

(5) contrast 对比, 突出差异性和转折关系 (unlike, as opposed to, rather than, conversely on the contrary, instead, in contrast, while ; even though, still, nevertheless, however, despite)

(6) cause and effect 因果关系 (lead to, result in , as a consequence , therefore , accordingly....)

6、辨别fact & opinion。后者有价值判断含有感情色彩的形容词; 提出建议的含should ought to之类的词。

7、目的与语气 purpose and tone

三种泛目的: inform; persuade; entertain.

Tone 可以显现作者的feelings和心态、境界。愤怒, 同情, 难过, 绝望, 恐惧、自怜、愉悦、平静、自嘲、积极乐观、怀旧、惊讶、犹豫、反讽(表面的句子意思与实际的意图相反).....

8、论证 argument.

(1) 首先要辨识论点和论据。

(2) 批判地评价论据: 相关性与充分性。

更进一步的评价错误论据可能的情况:

a. (不相关的一个表现) 人身攻击——忽略论点讨论的问题本身而去攻击对方的性格或私生活, 不去讨论对方对公共事物的意见。

b. 循环论证——因为A, 所以A。

c. (不充分的一个表现) 错误归因——因为A发生在B之前, 所以A是B的原因。

d. (不充分的一个表现) 错误类比——类比的两个事物在重要方面不同而仅在次要特征上相同。

e. 稻草人——将一种明显错误或不受欢迎的观点、对方根本没有支持的观点强加在对方身上。

f. 非此即彼——问题本身实际上存在多种可能的时候只提供了两种选择。

2、《大学英语阅读进阶》的笔记-第578页

Top 1: " In a uniquely human way, there are people who care what happens to their fellow human beings. "

a. If I were the son of the old man, when I heard that another Marine had been comforting my dying dad in his last hours, I would feel grateful for sure. Whether I had been really there companying with my father is totally unimportant, what is really important is that my father had believed and thus been consoled by the fact that he had his son was right there with him and he was not alone. The Marine had helped my father calmly face and not be afraid of the death, and I am ashamed that I had not been there to help my beloved one. I am grateful that my father had not been restless forward his death because of my absence.

b. There once was a time when I felt needed, it was once a pleasant experience; but now when I recall the memory, it was more like a burden. My friend Georgina, she needed me in every thing. One thing annoys me most is that she needed my attention whenever she feels ignored or depressed. She rings me so often and say the most dulling and stupid things. She just needs an eye watching her otherwise she would feel upset and I am no more than a tool that provide such attention. When we talked in the phone, she said much about what happened to her, trivial stuff mostly, while she rarely asked me how I was going or asked in a stupid and indifferent way. I have been tired of such conversation.

I would like to offer help to my friend, but I don ' t want to be a sheer tool. I am not happy in that relationship because how I feel is taken little account of.

c. People would care about people to whom they have no particular obligation and what do the givers gain? Take my experiences for examples.

《大学英语阅读进阶》

Is it a nature of human being? I mean, to a certain extent, helping others in need is just like that we are helping ourselves. We all are members of human beings and thus we are able to share the same feelings in some particular occasions. I remember in the novel *The Unbearable Lightness of Being*, (男主角看到女主角发烧的样子不忍心赶她走,于是把她留下来了,而他从来没让任何女生留下过) I guess the givers gain nothing but love, the love that prove his or her existence, that prove his or her relationship with the world. If one could not feel the hurt as others feel, he or she is dead literally. Whenever one shuts the door to others, he or she at the same time cut the relations with others, or maybe humans and the world.

《大学英语阅读进阶》

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:www.tushu111.com