

《中国高等教育中影响外语教师教学丁

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内容概要

马文颖编著的《中国高等教育中影响外语教师教学动机因素研究》调查了一所中国高校英语教师的教学动机。最近一些研究表明，士气低落和缺乏工作满足感成为高校英语教师的突出问题。低落的教师情绪会影响有效的教学，进而影响学生的成绩。虽然这一问题已尽人皆知，但对于影响这一问题的因素的研究是有限的。为了解决这一问题，一种连续解释的混合方法被采用，并分两个阶段在北方一所高校进行了研究。100名来自同一所大学两所不同学院的教师参加了本项研究。所有参加者均是英语教师：其中50名是英语专业教师；另外50名教师是公外教师。《中国高等教育中影响外语教师教学动机因素研究》运用了自我决定理论和企业文化理论。研究结果表明：（1）与以前的研究相比，这所高校教师的教学动机是自动约束型动机。（2）动机水平受个人经历和胜任需求、关联需求和自治需求的影响。（3）个人经历因素和环境因素如中国文化、社会因素和组织文化在调节教师的教学动机中起到重要作用。本研究结果有助于高校领导者制定行之有效的政策。同时本研究也检验了自我决定理论在中国环境下解释动机的应用能力。

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作者简介

马文颖（1966-），副教授，澳大利亚昆士兰科技大学教育学博士。2005-2006年曾在澳大利亚昆士兰大学语言文化学院作访问学者。研究方向：二语习得，高等教育。

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Second , the study is an empirical investigation of a problem that is widely recognised , but not researched : that Chinese lecturers' motivation to teach is problematic (Lu , 2004) . This study will contribute to the growing body of findings in the context of China on lecturers' motivation. Third , the study is significant because there is a need for leaders and managers in the domain of education to implement policies that ensure optimal working environments. A critical component of the learning environment is the passion and commitment of teachers. The present study has the potential to provide the information from situational analyses that is necessary in order to consider the empowerment of academic staff in China. Fourth , the study has theoretical significance because it draws on a key motivational theory , namely Self-Determination Theory (SDT) , which will be applied in a cultural context different from that in which it was developed. SDT was developed in the United States and has been applied to a number of studies cross-culturally (e.g , Canada and Bulgaria) (Chirkov , Ryan , & Willness , 2005; Deci , Ryan , Gagne , Leone , Usunov , & Kornazheva , 2001) . The cultural assumptions underpinning the theory , however , are not necessarily appropriate for China. Historically , China has been heavily influenced by traditional culture and social values such as Confucianism , Taoism and Buddhism (introduced from India in the Tang Dynasty and influential in China for over a thousand years) (Lu , 2001) . In their current modern society , the Chinese have synthesised the three great traditions of thought with concepts of Western countries , formulating their own ways of treating life and working despite the addition of global entrepreneurial values. Thus , this study will advance understandings of the cultural dimensions of the motivation theory , SDT.

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